

Instructor: **Hepler, Brian**
 Subject: **MATH**
 Catalog & Section: **1251, 03**

Course Title: **Calculus Diff Eq - Biology 1**
 Enrollment: **32** Responses Incl Declines: **17**
 (Declined: **1**)

Course Related Questions

Question	Responses	Mean (from 5)	University Mean	Median (from 5)	University Median
The syllabus helped me to learn.	16	3.62	4.02	4.00	4.00
The textbook(s) helped me to learn.	16	2.80	3.87	3.00	4.00
The materials posted online, including Blackboard, helped me to learn.	16	4.12	4.25	4.00	4.00
The out-of-class assignments and fieldwork helped me to learn.	16	3.71	4.20	4.00	4.00
The lectures helped me to learn.	16	4.00	4.15	4.00	4.00
The in-class discussions and activities helped me to learn.	16	3.87	4.17	4.00	4.00
The classroom technology helped me to learn.	16	3.11	4.03	3.00	4.00
I found this course intellectually challenging.	16	4.25	4.10	4.00	4.00

Learning Related Questions

Question	Responses	Mean (from 5)	University Mean	Median (from 5)	University Median
I learned a lot in this course.	16	4.00	4.25	4.00	4.00
I learned to apply course concepts and principles.	16	4.06	4.26	4.00	4.00
I developed additional skills in expressing myself orally and in writing.	16	3.27	3.98	3.00	4.00
I learned to analyze and evaluate ideas, arguments, and points of view.	16	3.25	4.10	3.00	4.00

Instructor Related Questions: \$DISPLAY_NAME\$

Question	Responses	Mean (from 5)	University Mean	Median (from 5)	University Median
The instructor possessed the basic communication skills necessary to teach the course.	16	4.12	4.44	4.00	5.00
The instructor clearly communicated ideas and information.	16	4.00	4.29	4.00	5.00
The instructor clearly stated the objectives of the course.	16	4.12	4.38	4.00	5.00
The instructor covered what was stated in the course objectives and syllabus.	16	4.38	4.44	4.00	5.00
The instructor came to class prepared to teach.	16	4.44	4.49	4.50	5.00
The instructor used class time effectively.	16	4.38	4.29	4.50	5.00
The instructor provided sufficient feedback.	16	4.31	4.18	4.00	4.00
The instructor fairly evaluated my performance.	16	4.38	4.31	4.00	5.00
The instructor is someone I would recommend to other students.	16	4.06	4.22	4.00	5.00
The instructor treated students with respect.	16	4.56	4.53	5.00	5.00
The instructor acknowledged and took effective action when students did not understand the material.	16	4.25	4.30	4.50	5.00
The instructor was available to assist students outside of class.	16	4.31	4.35	4.50	5.00
The instructor displayed enthusiasm for the course.	16	4.25	4.51	4.00	5.00

Instructor Effectiveness: \$DISPLAY_NAME\$

Question	Responses	Mean (from 5)	University Mean	Median (from 5)	University Median
What is your overall rating of this instructor's teaching effectiveness?	16	4.25	4.36	4.00	5.00

Please comment on the strengths of this course and/or ways to improve this course.

Fix the documents given out in class! It's atrocious that we've had the same packets in circulation for so long but they still have notable errors in the answers. Especially in a subject such as this, it's tough to study effectively when the most accurate answer key you have is only right occasionally.

I think the individual teachers who teach this class should be able to make up their own notes and lessons, and not use the one structure given to them by Sandy Blank.

Bri is a great teacher, incredibly intelligent, almost always overly passionate about what he's teaching (like he literally loves math which is terrifying), always willing to go back and review for those who don't understand, and never got upset with us. I can only imagine how tough it is to be a Grad student and teach at the same time, but he never let it show. Best math teacher I've ever had, just hoping he teaches Calc 2.

The course was interesting but challenging. The one difficulty is not having consistent homework answers. Many were incorrect or not present. This made the course difficult when I tried to determine if my work was correct and was unable to tell.

Regular calculus is much more understandable and useful. For some reason the course did not use a textbook. (It referenced it at some points, but I was not able to solve extra exercises if needed). Recitation hours should be provided at least once a week, like in other science courses.

Describe instructor's strengths, areas for improvement, and any additional comments.

Communicated clearly, had office hours when necessary, and I felt that my performance was fairly evaluated.

Brian Hepler was 1000 times better than the teacher I had the first time I took this course. He is very thorough, and will do multiple examples to get his point across. His exams are well written and closely based on course content. I now have a B average in this course compared to nearly failing the first time.

Keep on doing what your doing.

The instructor improved throughout the semester but still lacked some qualities of teaching. It was difficult to follow his work because he often skipped sections and did not explain it. This left me very confused. Initially he was not available for office hours but become more readily available over time. He was a nice person but not a very effective teacher and had a difficult time explaining the math to people not of the major.

Pretty good teacher. Handed out packets for each day's note, which was so helpful because it allows you to actually follow the examples he does instead of frantically writing everything down. Fair grader- if a lot of people did poorly on a quiz, there were curves.

Concepts were not clearly communicated. Because it is a math course, and the curriculum covers a lot of stuff, we had to move on from one chapter to the next very quickly. As a result, before I completely understood what was going on in one chapter, we had already moved to the next one.