

Instructor: **Hepler, Brian**
 Subject: **MATH**
 Catalog & Section: **1213,**

Course Title: **Interactive Mathematics**
 Enrollment: **17** Responses Incl Declines: **6**
 (Declined: **1**)

Course Related Questions

Question	Responses	Mean (from 5)	University Mean	Median (from 5)	University Median
The syllabus helped me to learn.	5	4.20	4.00	4.00	4.00
The textbook(s) helped me to learn.	5	4.20	3.86	5.00	4.00
The materials posted online, including Blackboard, helped me to learn.	5	4.40	4.21	5.00	4.00
The out-of-class assignments and fieldwork helped me to learn.	5	4.00	4.17	4.00	4.00
The lectures helped me to learn.	5	3.40	4.13	4.00	4.00
The in-class discussions and activities helped me to learn.	5	3.60	4.13	4.00	4.00
The classroom technology helped me to learn.	5	4.33	3.98	5.00	4.00
I found this course intellectually challenging.	5	3.20	4.05	3.00	4.00

Learning Related Questions

Question	Responses	Mean (from 5)	University Mean	Median (from 5)	University Median
I learned a lot in this course.	5	3.40	4.23	3.00	4.00
I learned to apply course concepts and principles.	5	3.80	4.25	4.00	4.00
I developed additional skills in expressing myself orally and in writing.	5	4.00	3.98	4.50	4.00
I learned to analyze and evaluate ideas, arguments, and points of view.	5	3.40	4.09	4.00	4.00

Instructor Related Questions: \$DISPLAY_NAME\$

Question	Responses	Mean (from 5)	University Mean	Median (from 5)	University Median
The instructor possessed the basic communication skills necessary to teach the course.	5	4.20	4.43	5.00	5.00
The instructor clearly communicated ideas and information.	5	3.40	4.26	4.00	5.00
The instructor clearly stated the objectives of the course.	5	3.80	4.36	3.00	5.00
The instructor covered what was stated in the course objectives and syllabus.	5	4.40	4.43	4.00	5.00
The instructor came to class prepared to teach.	5	4.60	4.49	5.00	5.00
The instructor used class time effectively.	5	4.00	4.27	4.00	5.00
The instructor provided sufficient feedback.	5	4.20	4.15	4.00	4.00
The instructor fairly evaluated my performance.	5	4.20	4.29	5.00	5.00
The instructor is someone I would recommend to other students.	5	3.40	4.18	4.00	5.00
The instructor treated students with respect.	5	4.40	4.53	5.00	5.00
The instructor acknowledged and took effective action when students did not understand the material.	5	4.60	4.27	5.00	5.00
The instructor was available to assist students outside of class.	5	4.20	4.33	4.00	5.00
The instructor displayed enthusiasm for the course.	5	4.20	4.51	5.00	5.00

Instructor Effectiveness: \$DISPLAY_NAME\$

Question	Responses	Mean (from 5)	University Mean	Median (from 5)	University Median
What is your overall rating of this instructor's teaching effectiveness?	5	3.80	4.29	4.00	5.00

Please comment on the strengths of this course and/or ways to improve this course.

This was taught poorly. The concepts were incredibly easy, yet the instructor somehow found a way to make them difficult to understand. I know no one cares about this class, but someone should sit in once and a while to see how ineffective and stupid it is. Not worth 5k, that's for sure.

I wish we had covered a larger variety of mathematical topics. There were only a few topics covered in depth during the course in general. I wish this class were structured around showing the numerous wonders of math around us rather than a few basic mathematical topics. This could have been achieved, at least partially, by devoting some class time for the problems in the "problem of the week" section of the "book". So they don't have to be for homework only. I would have enjoyed having one done in class every week. The classpac has to be updated at least to fix the typos and awkward sentences!

Describe instructor's strengths, areas for improvement, and any additional comments.

He is very bad at communicating ideas.

Brian explained the important concepts sufficiently. I just wish he used different approaches in explaining things when it appeared that a large portion of students didn't understand the concepts from the first time.

knew a lot about math but very little about communicating